

Helping Under-Resourced Students

IUPUI Faculty Quick Tips

These resources and tips help expand the expertise of faculty to empower IUPUI students to succeed and get beyond difficult circumstances. Helping under-resourced students can have short- and long-term benefits, including helping students achieve their education goals and persist to graduation.

Know campus resources

Explore tips and tools for faculty, staff and administrators.
assist.iupui.edu

Refer students in need to HelpMe Roar. helpmeroar.iupui.edu

Refer students in financial crisis to <https://studentcentral.iupui.edu/funding/manage-financial-aid/financial-challenges/index.html>

studentaffairs.iupui.edu/advocacy-resources

Refer students with emotional/psychological needs to Counseling and Psychological Services.
caps.iupui.edu

Keep textbook & material costs down

Consider IU eTexts.
etexts.iu.edu

Do you truly need the latest edition?

Consider Open Educational
iupui.libguides.com/OER

Do you need a textbook?

Order your textbook early so that students know the price and can shop for the best price.

Address under-resourced student issues in syllabus

1. Include a statement in your syllabus, such as,
“Any student who faces challenges of securing food, housing or other basic needs is urged to learn more about campus and community resources through the Help Me Roar website. Your instructor is committed to your success. If you are facing financial, housing, basic needs or other obstacles that get in the way of your success feel free to talk to me. I may have access to information and resources you may not be aware of. For sure, if you cannot afford the textbook, please speak to me.”
2. Do more than place the statement and expect (hope) students will read it. Provide a personal narrative.
3. Also, provide nontraditional contact options as typical office hours are often inaccessible to nontraditional students due to tight class schedules.
4. Provide resources on the syllabus.



Seek to understand under-resourced student issues

1. LISTEN.

Don't rush to fix, advise, correct, or disagree.

2. EMPATHIZE.

Reflect the emotions and what it might be like to be in the student's situation.

3. NORMALIZE.

Refer to the normal needs everyone has during stressful times.

4. VALIDATE.

Acknowledge the individual is in a difficult situation and do not minimize their concerns.



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